

Maths

Y1: Place value to 10. Sorting objects using different criteria and embedding strategies to count objects up to 10 and count objects out from a larger group. Represent objects to 10 in different ways (pictures, draw, numeral and number word) including using concrete materials. Recognise numbers as words, count on from any number and find 1 more, 1 less than a number up to 10. Count forwards and backwards within 10 from a given number and learn to complete number tracks using these strategies. Compare groups of objects, identifying which are fewer, more or the same. We will also be consolidating the mathematical skills and knowledge the children have acquired during their reception year. We will learn to use the symbols for less than, greater than and equal to. Comparing numbers and ordering these and then moving on to addition and subtraction within 10. We will be learning about whole-part model and number families. We will focus on our number bonds to 10, writing number sentences and then progressing on to addition and subtraction sums (adding and taking away 1 or 2) and applying our knowledge to complete addition and subtraction problem-solving activities. We will then move onto learning about shape. Some of the small steps we will cover in this topic are; recognising and naming 2D and 3D shapes and using identifying and using shapes within patterns.

Y2: We are learning about place value to 100. We will be recapping and embedding our learning from year 1 and focusing on numbers to 50 (counting forwards and backward, tens and ones within 20 then 50, comparing numbers to 50). We will move onto counting objects to 100, reading and writing numbers to 100 in numerals and words, representing numbers to 100, tens and ones using addition, comparing and ordering numbers to 100. We will then be learning to count in 2s, 5s, 10s and 3s. After place value to 100, we will move onto learning about addition and subtraction. Some of the small steps we will cover are fact families, comparing number sentences, add and subtract 1s, 10 more and 10 less, add and subtract 10s, adding and subtracting 2 digit and 1 digit, find and make number bonds, add three, one digit numbers. After this we will move onto learning about money. Some of the small steps covered here are; counting money pence and pounds, notes and coins, comparing money and finding the total.

English

This term in English we are learning about stories with repetitive language, we use lots of drama and acting to help us remember the story before children will produce their own story book. Next we will be learning some nonsense poems and looking at different poetic features. Afterwards we will be developing our understanding of non fiction and looking at information texts, in particular leaflets. We will be linking this with Black History Month and significant British people from the past and finding out lots of facts and information to write our own leaflet. After half term we will be looking at traditional tales with a twist which will build on our knowledge of stories and their structure, writing our own instructions linked with D&T and then looking at rhyming words and rhyming poems.

Grammar

Y1: Making words plural using -s or -es. Adding suffix -ed and -ing. Using 'and' to join sentences. Capital letters for names of people and places. Adjectives and questions marks.

Y2: Suffixes -ful, -less, -ly. Possessive apostrophes. Contractions. Different conjunctions. The use of commas in a list. Expanded noun phrases, using the past tense correctly and using correct punctuation (question marks, full stops, capital letters and exclamation marks).

SCIENCE

This term, we will begin our Science focus looking at the human body and naming, identifying and drawing the many body parts. Year 2 will take time to learn what a human needs to survive. We will also be investigating the properties of different materials. The changes taking place during Autumn and Winter will also be observed, discussed and recorded.

Hist/Geog

This term we will respect the passing of Her majesty Queens Elizabeth II and find about about the sucession to the throne bu King Charles III. In black History Month we will find out about Arthur Wharton, the first professional black footballer in the UK.

We will be looking at our local area as well as some of our capital cities and map skills.

Phonics

Phonic lessons happen daily. Most Year 1 children will be recapping over Phase 3 sounds with Phase 4 combined. Most Year 2 children will be recapping over Phase 5b alternative sounds in phonics. Some children will then begin Phase 6 spelling patterns. We continually assess children to ensure that children are secure and confident in their knowledge and application of sounds and are correctly placed. You can find more information about Phonics including how to pronounce the sounds on our website.

Things to try at home

Any extra things you do will always be beneficial. www.phonicsplay.co.uk or teach your monster to read are good resources for phonics and reading. Practising number recognition and counting will aid maths understanding. Hit the button on topmarks is great way to practise number facts.

Geography: you could get a map out with a grown up and look at some of the places you have visited in the UK. Have a look to see if they are near any of the capital cities.

Internet safety is a focus this term- Please take time to check age appropriate filters are set on any electronic devises your child uses .